

Class: VI  
Subject: English

Date:24-04-2023

**Articles:**

I.Fill in the blanks with (1) 1-5 a or an. (2) 6 – 10 Mark the place where an article is required then write the missing article (3) 11-15 errors in the following sentences. Rewrite correctly.

**(1-5)**

1. \_\_\_\_\_ owl and \_\_\_\_\_ mouse.
2. \_\_\_\_\_ knife and \_\_\_\_\_ fork.
3. John is \_\_\_\_\_ European.
4. It is not \_\_\_\_\_ useful thing.
5. Vamshi is \_\_\_\_\_ honest person.

**(6-10)**

6. There is apricot and peach in fruit bowl.
7. Farmer owns cows goat and sheep.
8. Rose is beautiful flower.
9. Cupboard is piece of furniture
10. Sun sets in west.

**(11-15)**

11. We have an friendly gardener.
12. She also has an pet dog.
13. She carries an heavy box full of tools.
14. Her father is an wise, old man.
15. She is a honest and hard –working woman.

**NOUNS**

II. Fill in the blanks with suitable noun forms.

- 1.The \_\_\_ of geese flew in the sky. (gaggle/fleet)
2. He knows five \_\_\_\_\_ (alphabet/alphabets)
3. The chair is made of \_\_\_\_\_ (woods/wood)

4. All growing children must drink \_\_\_\_\_ (coke/milk)

5. \_\_\_\_ is a great virtue. (obedience /obedient)

### PRONOUNS

**Use pronouns instead of nouns which is underlined.**

1. I like bananas. Bananas are sweet.

2. Meera is my cousin. Meera is a dancer.

3. He has many chocolates in \_\_\_\_\_ pocket.

4. \_\_\_\_\_ is easy to solve .

5. Where are \_\_\_\_\_ going to write?

### VERBS

**Match the basic form of the verbs with their past forms.**

Basic form		Past form
1. Cry	[      ]	(a) kept
2. fit	[      ]	(b) pushed
3. pull	[      ]	(c) filled
4. make	[      ]	(d) bought
5. sleep	[      ]	(e) fitted
6. order	[      ]	(f) placed
7. push	[      ]	(g) cried
8. write	[      ]	(h) worked
9. fill	[      ]	(i) made
10. park	[      ]	(j) pulled
11. keep	[      ]	(k) slept
12. place	[      ]	(l) ate
13. work	[      ]	(m) ordered
14. buy	[      ]	(n) parked
15. eat	[      ]	(o) wrote

**Fill in the blanks:**

Basic form	Past form	Pat Participle form
1.Begin	_____	begun
2. _____	shook	shaken
3. show	showed	_____
4. _____	froze	frozen
5. blow	_____	blown

**Arrange the words in the correct order to make meaningful sentences. Use capital letters and full stops.**

1. am happy today I
2. today are parents at home my
3. we breakfast have at will eight o' clock
4. are guards and hard- working the honest.
5. on enjoy watching i cartoons television.
6. tomorrow go i school will
7. walk sister cannot with the my big bag

**Subject –Verb Agreement**

**Fill in the blanks with is, are or am**

1. I \_\_\_\_\_ a hockey player.
2. We \_\_\_\_\_ waiting for the doctor .
3. The glass \_\_\_\_\_ empty.
4. You \_\_\_\_\_ a good person.
5. These fruits \_\_\_\_\_ sweet.
6. Meena \_\_\_\_\_ a great teacher.
7. The stars \_\_\_\_\_ very bright today.

**Choose the correct word to complete the sentence.**

- 1.Our house \_\_\_\_\_ (has/ have) two bedrooms.
2. Ram and Ravi \_\_\_\_\_ (was/were) friends.
3. I \_\_\_\_\_ (has/have) a sister.

4. They \_\_\_\_\_ (has/have) new bags.
5. I \_\_\_\_\_ (was/were) fat in my childhood.

### Prepositions

**Choose the correct preposition from the brackets and fill in the blanks:**

1. He was found \_\_\_\_\_ (at/in) the bus stop.
2. He lives \_\_\_\_\_ (in/at) USA.
3. Take a walk \_\_\_\_\_ (from/around) the garden.
4. The train went \_\_\_\_\_ (in/through) the tunnel.
5. The birds built a nest \_\_\_\_\_ (on/in) the tree.
6. Stop \_\_\_\_\_ (in/at) the signal.
7. The gifts were distributed \_\_\_\_\_ (between /among) the children.

### Conjunctions

**Rachit is describing his pet rabbit. Fill in the blanks with conjunctions to complete the description.**

I have a pet rabbit. Her name is softy. She has brown fur \_\_\_\_ round, blue eyes. Her ears are long \_\_ her tail is short. She hops around our house \_\_\_\_ the garden. She likes me very much. She gets very excited \_\_\_\_\_ I come back home from school. We play together every evening. \_\_\_\_\_ I don't play with her, she becomes very sad. I love softy \_\_\_\_\_. She is sweet \_\_ friendly. You can come home on Saturday \_\_\_\_ Sunday to play with her. \_\_\_\_ you come, don't forget to bring a carrot for her !

### Adjectives.

**Choose the best describing word for each animal and fill in the blanks:**

1. a \_\_\_\_\_ rabbit (brave/timid)
2. a \_\_\_\_\_ dog. (good/ faithful)
3. a \_\_\_\_\_ lamb. ( gentle/ wild)
4. a \_\_\_\_\_ fox. ( cunning /kind)
5. a \_\_\_\_\_ tiger. (gentle/ fierce)

Underline the adjectives in the following sentences.

- 1.The river is wide and deep.
- 2. This is my own wooden trolley.
- 3. Yesterday was a rainy day.
- 4. These pictures are colourful.
- 5. The fox is a cunning animal.

Degrees of Comparison

Positive	comparative	Superlative
great	greater	greatest
1. _____	shorter	_____
2. lazy	_____	laziest
3. _____	_____	funniest
4. big	_____	_____
5. _____	wiser	_____

Adverbs

Fill in the blanks with adverbs that are opposite in meaning to the ones given in brackets.

- 1.Our team played \_\_\_\_\_ (well).
- 2. He never does his work \_\_\_\_\_ (carefully)
- 3. The girl laughed \_\_\_\_\_ (sorrowfully)
- 4. Some of the men behaved \_\_\_\_\_ (wisely)
- 5. The children worked \_\_\_\_\_ in their room . (loudly)

Match the sentence openings with the adverbs that complete the sentences.

- |                                 |          |
|---------------------------------|----------|
| 1. A nightingale sings          | brightly |
| 2. Snails Crawl                 | early    |
| 3. She spoke to us              | happily  |
| 4. The mouse looked at the lion | here     |
| 5. Father will come home        | politely |
| 6. He went to bed               | slowly   |
| 7. Your friend is waiting       | soon     |
| 8. The children played together | sweetly  |
| 9. The lamp shone               | timidly  |
| 10. come                        | upstairs |

**Asking questions.**

**Use the correct question word to begin each question Then complete the answer.**

1. \_\_\_\_ is your favourite subject?

My favourite subject is \_\_\_\_\_

2. \_\_\_\_ teaches you this subject?

\_\_\_\_\_ teaches me \_\_\_\_\_

3. \_\_\_\_ did you start learning this subject?

I started learning \_\_\_\_\_ in class \_\_\_\_\_

4. \_\_\_\_ do you like this subject?

I like this subject because \_\_\_\_\_

5. \_\_\_\_ do you perform in this subject?

I usually get \_\_\_\_\_ grades in \_\_\_\_\_.

**Ask question beginning with is, are, was, were, do, does, and did. The answers are provided.**

Are you in class 5?

No , I am not in class 5.

1.

Ans. Yes, they are my classmates.

2.

Ans: Yes, Mrs. Paul is my English teacher.

3.

Ans: No, she is not at all strict.

4.

Ans: Yes, we were very noisy in our fast class.

5.

Ans: No, the teacher was present . She was making us play a game.

6.

Ans: Yes, we enjoyed playing the game.

7.

Ans: Yes, I know what the game is called . It is called 'Dumb Charades'

8.

Ans: Yes, we played the game in order to revise verbs.

9.

Ans: Yes, our teacher often makes us play language games.

**Begin your questions with either question words What, When, Why, Which Who and How. Or helping verbs (is, are, was, were, do , does, did)**

1.Where are you going?

Ans: I am going to the play ground.

2.

Ans: I am going there to meet my friends.

3.

Ans: My friends and I will play games.

4.

Ans: We usually play football.

5.

Ans: We don't have a regular coach. Sometimes the older boys coach us.

6.

Ans: Yes, we have a team of nine players.

**Answer the following questions. Your own answers in full sentence.**

1.What's your name?

2. Where are you from?

3. Where do you come from?

4. What is your surname?

5. What is your family name?

6. Where do you live?

7. How old are you?

8. What do you want to ask?

9. When and where were you born?

10. What did you buy?

11. Have you got a car?

12. Can you speak English?

13. Where are you going?

14. May, I help you?

15. What's that?

16. What time is it?
17. Is this your book?
18. What do you like to do on weekends?
19. What would you like to eat?
20. What shall we do this evening?

**Make words using the letters given in the squares. Use each letter only once in each word.**

M	N	E	D	S	C	T	P	A
---	---	---	---	---	---	---	---	---

Ex-Send

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ |
| 2. _____ | 7. _____  | 12. _____ |
| 3. _____ | 8. _____  | 13. _____ |
| 4. _____ | 9. _____  | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

**Make new words by rearranging the given words.**

nib	bin	rate	
dame		rose	
post		grin	
eat		peal	
rats		pest	

**Rearrange the words and rewrite the sentences.**

1. the is . swimming river in Susan
2. is egg . Rahul eating an
3. . is inspector an Mr. Ram
4. He . the of Minister is Punjab Chief
5. intelligent an are . boy you



## Word Puzzles

## Opposites

up	big	sweet	white	young	old	down
down	walk	sour	in	soft	no	yes
run	run	out	hard	good	bad	always
under	high	many	heavy	light	cold	
over	low	few	light	wet	dry	
noisy	on	rich	heavy	wet	dry	
quite	off	poor	light	dry	difficult	
small	ugly	black	open	closed	slow	
	beautiful	open	closed	slow	difficult	

Ex: Sour-Sweet

# Project 1: Making Finger

Form five groups. Each group should make five finger puppets. You can make people, animals or you could make fairytale characters.



## Tips

Remember to use:

- Common nouns
- Proper nouns
- Pronouns
- Verbs
- Adjectives

Write a few sentences about each finger puppet on a piece of paper, and stick it on to your puppet. Include common nouns, proper nouns, pronouns, verbs and adjectives in your sentences.

*Example:* I am Growly, the Tiger.

People say I am fierce. I think I am handsome.

I can run, leap, pounce and growl.

Articles that may be used for making finger puppets:

- gloves
- pen caps
- ribbons
- glue
- a pair of scissors
- wool/thread
- cloth
- cotton
- beads
- other decorative items

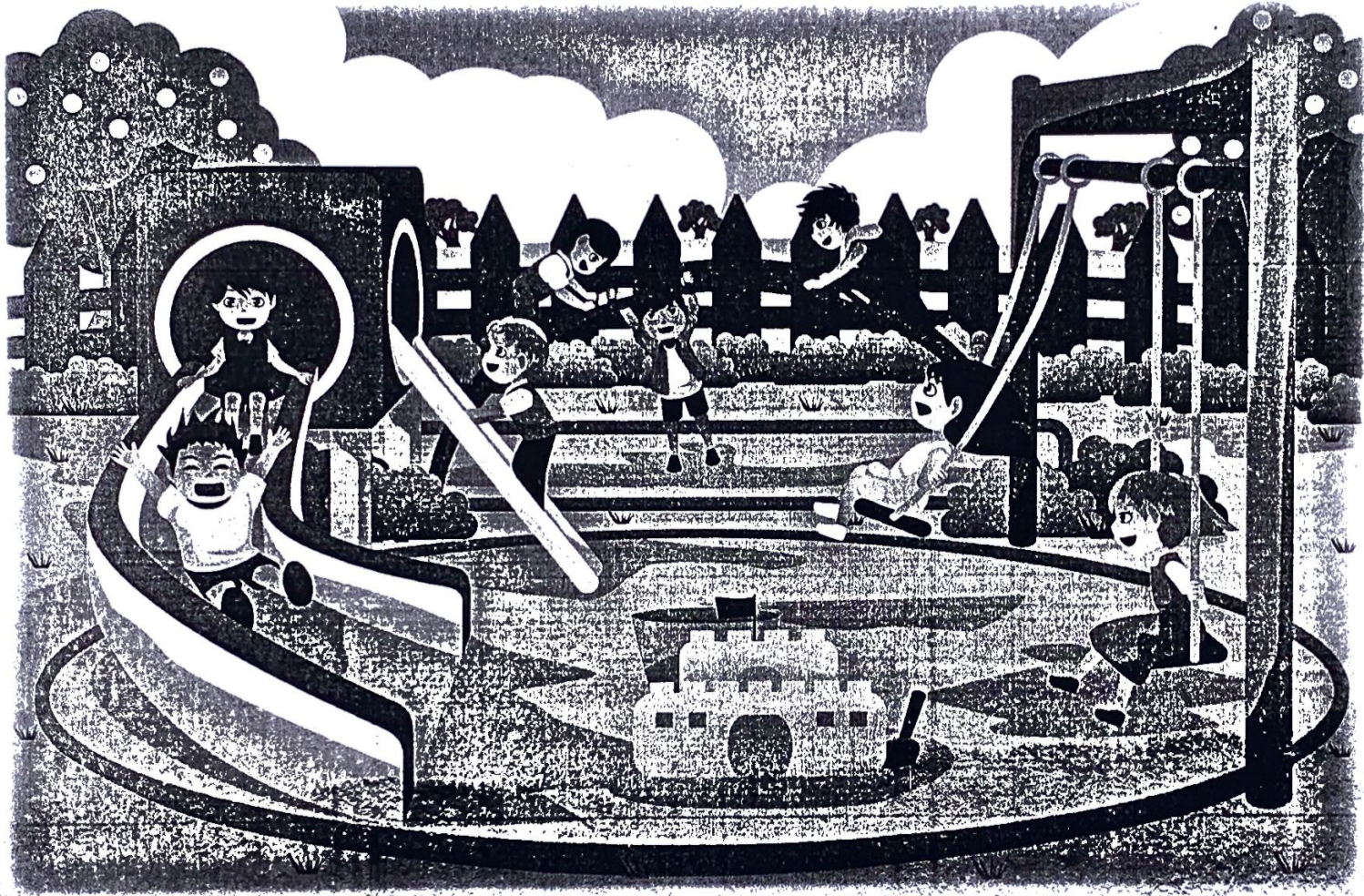
How to make a 'tiger' finger puppet—

- Cut off one finger of an old glove.
- Wrap a thick layer of cotton wool around it. Wrap more cotton on the top half so that it is thicker than the bottom half.
- Wrap a piece of yellow cloth over the cotton wool and stick it in place, using glue.
- Stick strips of black ribbon on the yellow cloth.
- Stick two black beads for the eyes.
- Stick one pink bead for the nose.
- Stick black thread for the whiskers.
- Cut out two ears from the yellow cloth and stick to the tiger's head.
- Slide the puppet onto your finger.



# Project 2: Making a Sand Tray

Form three groups. Each group should make a sand tray model of one of these places—zoo, beach or park.



After making the sand tray, write some sentences about the model using prepositions.

*Example:* The girl is swinging **on** the bars.

Display your sand tray on a table in the class. Hang your chart, with the sentences on the wall, above the sand tray.

## Tips

Remember to use:

- Prepositions
- Appropriate words



## Articles that may be used for making a sand tray:

- a large cardboard tray
- pictures from old magazines and newspapers
- glue
- miniature toys
- branches and twigs
- sand
- cardboard or thick chart paper
- toothpicks or matchsticks
- paint or ink in different colours
- any other objects, as required

## How to make a 'park' sand tray:

- Take a large cardboard tray and some sand.
- Mix green paint in one portion of the sand. Use this for grass.
- Mix blue paint in another portion of the sand. Use this for pond.
- Mix black or brown paint with a third portion of the sand. Use this for pathways.
- Spread the different coloured sand, as desired, on your tray.
- Stick coloured paper on matchboxes or paint them. Use them for stone benches.
- Use branches and twigs for trees, plants and bushes. You can also stick or paint flowers on the plants.
- Cut out pictures of people and animals from old magazines and newspapers.
- Stick these pictures on cardboard or thick chart paper.
- Attach toothpicks or matchsticks to your pictures to make them stand on your tray.
- Place them in various positions on the tray.
- Some people could sit on the benches and others could walk on the pathways. Some children could be playing. Some ducks could be swimming in the pond.
- You can also place playthings such as slide, swing and see-saw in your park.